



## **WESTVIEW MIDDLE**

101 Westview Blvd.  
Goose Creek, SC 29445

**GRADES** 6-8 Middle School

**ENROLLMENT** 1,120 Students

**PRINCIPAL** Cassandra N. Jennings 843-572-1700

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-871-3409



## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

#### **AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
2	13	3	0	0

#### **IMPROVEMENT RATING:**

#### **BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

#### **NO**

This school met 21 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Average	Below Average	No

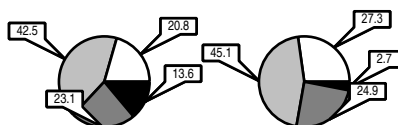
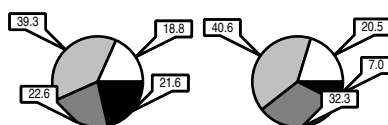
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	1,126	99.6	27.0	45.3	25.0	2.7	37.1	Yes	Yes
<b>Gender</b>									
Male	588	99.5	34.9	44.8	19.4	0.9	29.3		
Female	538	99.8	18.7	45.8	31.0	4.6	45.4		
<b>Racial/Ethnic Group</b>									
White	809	99.8	22.4	45.9	28.9	2.8	42.3	Yes	Yes
African-American	242	99.2	44.5	42.7	11.8	0.9	17.7	Yes	Yes
Asian/Pacific Islander	28	100.0	17.9	39.3	35.7	7.1	53.6	I/S	I/S
Hispanic	43	100.0	22.2	52.8	16.7	8.3	36.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	936	99.9	18.8	49.1	28.9	3.2	43.2		
Disabled	190	98.4	69.6	25.6	4.8	0.0	5.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,126	99.6	27.0	45.3	25.0	2.7	37.1		
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	80.0	20.0	0.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	1,110	99.6	26.5	45.5	25.2	2.7	37.4		
<b>Socio-Economic Status</b>									
Subsidized meals	331	99.4	42.2	44.9	11.6	1.3	21.1	Yes	Yes
Full-pay meals	795	99.8	20.8	45.5	30.5	3.3	43.7		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	1,126	99.8	20.7	42.5	23.2	13.6	50.4	Yes	Yes
<b>Gender</b>									
Male	588	99.7	22.3	40.9	21.6	15.2	49.1		
Female	538	100.0	19.0	44.2	25.0	11.9	51.9		
<b>Racial/Ethnic Group</b>									
White	809	99.8	16.4	40.9	27.0	15.6	57.6	Yes	Yes
African American	242	100.0	37.8	46.8	9.9	5.4	25.7	Yes	Yes
Asian/Pacific Islander	28	100.0	14.3	25.0	35.7	25.0	67.9	I/S	I/S
Hispanic	43	100.0	11.1	58.3	16.7	13.9	41.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	936	99.9	13.0	44.7	26.5	15.8	58.0		
Disabled	190	99.5	60.2	31.0	6.4	2.3	11.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,126	99.8	20.7	42.5	23.2	13.6	50.4		
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	50.0	50.0	0.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	1,110	99.8	20.4	42.4	23.4	13.7	50.7		
<b>Socio-Economic Status</b>									
Subsidized meals	332	99.7	33.1	45.9	15.1	5.9	31.8	Yes	Yes
Full-pay meals	794	99.9	15.6	41.1	26.6	16.8	58.1		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	336	100.0	28.2	41.4	25.9	4.5	30.4
	Grade 7	344	98.8	20.6	52.5	24.4	2.5	26.9
	Grade 8	376	98.4	25.6	48.8	21.2	4.4	25.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	407	99.5	35.3	37.1	24.8	2.8	27.6
	Grade 7	365	99.7	23.5	52.1	22.7	1.7	24.4
	Grade 8	355	99.7	22.0	47.4	27.2	3.5	30.6

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	336	100.0	16.5	33.7	29.8	20.1	49.8
	Grade 7	344	100.0	22.3	46.4	18.3	13.0	31.3
	Grade 8	376	100.0	17.8	52.1	20.1	10.0	30.1
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	407	100.0	19.1	37.9	29.5	13.5	43.0
	Grade 7	365	100.0	21.8	39.3	22.0	16.9	39.0
	Grade 8	355	99.4	22.0	51.2	16.5	10.4	26.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,120)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	Down from 21.9%	30.2%	14.6%
Retention rate	3.1%	Up from 1.7%	2.4%	3.0%
Attendance rate	96.8%	Up from 96.1%	96.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%		3.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.8%		3.3%	5.3%
Eligible for gifted and talented	14.6%	Up from 11.6%	30.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.2%	Up from 15.7%	10.7%	13.9%
Older than usual for grade	2.8%	Down from 3.3%	2.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.0%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	48.4%	Up from 45.5%	56.4%	48.7%
Continuing contract teachers	88.7%	Up from 84.8%	84.6%	81.7%
Highly qualified teachers**	90.2%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	6.7%		3.2%	5.3%
Teachers returning from previous year	79.4%	Down from 80.6%	87.7%	85.1%
Teacher attendance rate	95.3%	Up from 94.0%	95.4%	94.8%
Average teacher salary	\$39,635	Up 2.6%	\$42,315	\$40,566
Prof. development days/teacher	11.4 days	Up from 10.3 days	10.0 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	3.3
Student-teacher ratio in core subjects	25.0 to 1	Up from 13.1 to 1	24.4 to 1	21.3 to 1
Prime instructional time	91.0%	Up from 89.2%	91.0%	89.3%
Dollars spent per pupil*	\$4,677	Up 5.1%	\$5,701	\$5,821
Percent of expenditures for teacher salaries*	67.9%	Up from 66.3%	62.2%	61.8%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	80.4%	Down from 90.9%	97.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Westview Middle School's primary commitment of increasing student achievement remains the focus of the curriculum as demonstrated through the programs implemented throughout the school year. In collaboration with the School Improvement Council, the faculty continues to assess academic subjects in order to align curriculum with state-adopted standards.

Some of our 2003-2004 accomplishments included:

32 Junior Scholars;

7 Duke Tip Award recipients;

226 participants in job shadowing;

10 Berkeley County Science Fair winners;

1 student placed 1st in Spell Bound Competition;

1 student placed 5th in Spell Bound Competition;

3 students participated in National History Day Competition;

Production of Student Newspaper and Video Club;

3 All State, 12 Regional, and 47 All-County Band participants;

Participation in Special Olympics, All-County and Regional Chorus/Strings.

We continue to promote the use of technology with the installation of AVerKeys in all classrooms. We also updated 90% of the TV's in all classrooms. In planning for the 2004-2005 school year we implemented a school-wide Character Development Program and Brain-based Instructional and Management Strategies. We continue to implement STEM, PSAT and SAT strategies into the curriculum for 7th and 8th grades.

Cassandra N. Jennings, Principal

Kathleen Crumpler, PTO/SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	56	313	167
Percent satisfied with learning environment	62.5%	55.6%	67.5%
Percent satisfied with social and physical environment	64.3%	59.7%	63.6%
Percent satisfied with home-school relations	58.2%	73.6%	49.1%

\*Only students at the highest middle school grade level at this school and their parents were included.